



NATIONAL SENIOR CERTIFICATE

GRADE 12

SEPTEMBER 2025

HISTORY P2

MARKS: 150

TIME: 3 hours

This question paper consists of 9 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of SECTION A and SECTION B based on the prescribed content framework in the CAPS document.

SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA

QUESTION 2: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST

QUESTION 3: THE END OF THE COLD WAR AND THE NEW WORLD ORDER, 1989 TO THE PRESENT

SECTION B: ESSAY QUESTIONS

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

2. SECTION A consists of THREE source-based questions. Source material that is required to answer these questions can be found in the ADDENDUM.
3. SECTION B consists of THREE essay questions.
4. Answer THREE questions as follows:
 - 4.1 At least ONE must be a source-based question and at least ONE must be an essay question.
 - 4.2 The THIRD question can be either a source-based question or an essay question.
5. You are advised to spend at least ONE hour per question.
6. When answering the questions, you should apply your knowledge, skills and insight.
7. You will be disadvantaged by merely rewriting the sources as answers.
8. Number the answers correctly according to the numbering system used in this question paper.
9. Write neatly and legibly.

SECTION A: SOURCE-BASED QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this SECTION. Source material that is required to answer these questions is contained in the ADDENDUM.

QUESTION 1: HOW DID THE END CONSCRIPTION CAMPAIGN (ECC) CHALLENGE THE APARTHEID GOVERNMENT IN THE 1980s?

Study Sources 1A, 1B, 1C and 1D and answer the questions that follow.

1.1 Read Source 1A.

- 1.1.1 Who, according to the source, decided to establish an organisation for conscientious objectors? (1 x 2) (2)
- 1.1.2 Define the term *conscription* in your own words. (1 x 2) (2)
- 1.1.3 What, according to the source, were the aims of the End Conscription Campaign? (2 x 1) (2)
- 1.1.4 Using the information in the source and your own knowledge, explain why white young men rebelled against national service. (2 x 2) (4)
- 1.1.5 Explain why attempts to organise on Afrikaans campuses were met with strong opposition from the government. (1 x 2) (2)

1.2 Refer to Source 1B.

- 1.2.1 Name ONE of the first campaigns organised by the ECC. (1 x 1) (1)
- 1.2.2 Identify any TWO unusual tactics used by the ECC to draw in support and raise awareness. (2 x 1) (2)
- 1.2.3 Comment on why thousands of people from all walks of life visited the objectors and went on a 24-hour solidarity fast. (2 x 2) (4)

1.3 Consult Source 1C.

- 1.3.1 Explain why you think this poster was made. (2 x 2) (4)
- 1.3.2 Comment on the usefulness of this source to a historian studying the role that the ECC played against the apartheid government in the 1980s. (2 x 2) (4)
- 1.3.3 Identify any TWO demands, in the source, made by the ECC. (2 x 1) (2)

1.4 Study Source 1D.

- 1.4.1 What, according to the source, was prohibited after President Botha announced a National State of Emergency in 1985? (3 x 1) (3)
- 1.4.2 Explain the concept *State of Emergency* in the context of the government's reaction to the ECC. (1 x 2) (2)
- 1.4.3 What do you think were the reasons for the government to detain members of the ECC? (1 x 2) (2)
- 1.4.4 Comment on why it was 'illegal' for the South African government to deport Dominique Souchon. (1 x 2) (2)
- 1.5 Compare Sources 1B and 1C. Explain how the information in Source 1B supports the evidence in Source 1C regarding protests against the government in the 1980s. (2 x 2) (4)
- 1.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the End Conscription Campaign (ECC) challenged the apartheid government in the 1980s. (8)

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QUESTION 2: DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) SUCCEED IN HELPING THE VICTIMS OF POLITICAL CRIMES TO FIND CLOSURE?

Study Sources 2A, 2B, 2C and 2D to answer the questions that follow.

2.1 Read Source 2A.

- 2.1.1 According to the source, who was a key figure in the formulation of the law that established the commission (TRC)? (1 x 1) (1)
- 2.1.2 Define the concept *commission* in your own words. (1 x 2) (2)
- 2.1.3 Quote TWO pieces of evidence from the source that conveys the objectives of the TRC. (2 x 1) (2)
- 2.1.4 Comment on what is meant by Dullar Omar's words, "Nor would the claims of abuses against the ANC be glossed over or swept under the carpet". (1 x 2) (2)
- 2.1.5 Identify the TWO leaders of the TRC in the source. (2 x 1) (2)

2.2 Study Source 2B.

- 2.2.1 Who, according to the source, was Rick Turner? (2 x 1) (2)
- 2.2.2 Explain why you think Rick Turner's murderer is 'still walking free' after forty years. (2 x 2) (4)
- 2.2.3 Name any THREE people who paid the ultimate price in the struggle for a free and democratic country. (3 x 1) (3)
- 2.2.4 Using the information in the source and your own knowledge, comment on why the TRC was unable to help Jann Turner in finding her father's killer. (2 x 2) (4)

2.3 Consult Source 2C.

- 2.3.1 Why, according to the source, does it seem strange that the Durban Murder and Robbery Unit never came up with even a strong lead in solving Rick Turner's case? (1 x 2) (2)
- 2.3.2 Comment on the meaning of the statement, "Up to now all investigations have led us to the wall of silence surrounding BOSS and the security police," regarding the murder of Rick Turner. (1 x 2) (2)
- 2.3.3 Explain why a historian might consider this a reliable source for researching the circumstances surrounding the murder of Rick Turner. (2 x 2) (4)

2.4 Use Source 2D.

2.4.1 What messages are conveyed in the cartoon regarding the work of the TRC in helping the victims of political crimes to find closure? (2 x 2) (4)

2.4.2 Explain the meaning of the gap between the words Truth and Reconciliation. (1 x 2) (2)

2.4.3 Explain the concept *reconciliation* in the context of the Truth and Reconciliation Commission. (1 x 2) (2)

2.5 Compare Source 2C and 2D. Explain how the information in Source 2C support the evidence in Source 2D regarding the aims of the TRC. (2 x 2) (4)

2.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining whether the Truth and Reconciliation Commission succeeded in helping the victims of political crimes to find closure. (8)

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QUESTION 3: HOW DID TRADE LIBERALISATION CONTRIBUTE TO JOB LOSSES IN SOUTH AFRICA'S CLOTHING AND TEXTILE INDUSTRY IN THE 1990s?

Study Sources 3A, 3B, 3C, and 3D and answer the following questions.

3.1 Refer to Source 3A.

- 3.1.1 Quote TWO agreements from the source that South Africa signed in 1994. (2 x 1) (2)
- 3.1.2 Define the term *trade liberalisation* in the context of clothing and textile industries. (1 x 2) (2)
- 3.1.3 Explain the Marrakech Agreement's impact on South Africa's clothing and textile industry. (2 x 2) (4)
- 3.1.4 What, according to the source, intensified the impact of tariff liberalisation? (2 x 1) (2)

3.2 Read Source 3B.

- 3.2.1 Which town, according to the source, was the home of KwaZulu-Natal's textile industry from the 1950s? (1 x 2) (2)
- 3.2.2 What impact, according to the source, did cheap imports from China have on people living in Hammarsdale? (2 x 1) (2)
- 3.2.3 Using the information in the source and your own knowledge, explain how the community of Hammarsdale was affected by the government's decision to introduce 'free trade' in South Africa. (2 x 2) (4)
- 3.2.4 Define the term *apartheid* in your own words. (1 x 2) (2)
- 3.2.5 Explain what Mthetheleli Mjilo implied with this statement, "This is the last kick of a dying horse for Hammarsdale." (1 x 2) (2)

3.3 Consult Source 3C.

- 3.3.1 What messages are being conveyed in the poster? (2 x 2) (4)
- 3.3.2 Using the information in the source and your own knowledge, explain why COSATU decided to produce this poster. (2 x 2) (4)

3.4 Use Source 3D.

- 3.4.1 Name THREE ways in the source in which South Africa's clothing and textile industry will be able to compete with global manufacturers. (3 x 1) (3)
- 3.4.2 At which union's annual bargaining council meeting, according to the source, was Patel a speaker? (1 x 1) (1)
- 3.4.3 Explain the usefulness of this source to a historian studying the DTI's role in South Africa's clothing and textile sector. (2 x 2) (4)
- 3.5. Compare Sources 3C and 3D. Explain how the evidence in Source 3C supports the information in Source 3D regarding the impact of trade liberalisation on South Africa. (2 x 2) (4)
- 3.6 Using the information in the relevant sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how trade liberalisation contributed to job losses in South Africa's clothing and textile industry in the 1990s. (8)
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SECTION B: ESSAY QUESTIONS

Answer at least ONE question, but not more than TWO questions, in this section.

Your essay should be about THREE pages long.

QUESTION 4: CIVIL RESISTANCE, 1970s TO 1980s: SOUTH AFRICA: THE CRISIS OF APARTHEID IN THE 1980s

Explain to what extent the Black Consciousness Movement initiated by Steve Biko played a crucial role in encouraging blacks to challenge the apartheid government in South Africa during the 1960s and 1970s.

Use relevant historical evidence to support your line of argument.

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QUESTION 5: THE COMING OF DEMOCRACY TO SOUTH AFRICA AND COMING TO TERMS WITH THE PAST: NEGOTIATED SETTLEMENT AND THE GNU

The road to democracy was filled with challenges that nearly halted negotiations. However, the strong leadership and commitment demonstrated by both the National Party government and the African National Congress during the negotiation process beginning in 1990 played a crucial role in facilitating the first democratic elections in 1994.

Do you agree with the statement? Support your line of argument with relevant historical evidence.

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QUESTION 6: THE END OF THE COLD WAR AND A NEW WORLD ORDER: THE EVENTS OF 1989

Gorbachev's groundbreaking reforms in the Soviet Union in the 1980s had a negative impact on the Soviet Union, but also led to political changes in South Africa that influenced FW de Klerk to implement reforms in the 1990s.

Critically discuss this statement. Use relevant evidence to support your line of argument.

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TOTAL: 150